

## STEP 6

### A. Simple questions and answers

- (1) Review of Step 1-5 Q&A
  - (2) *sukidesuka, kiraidesuka*
- Use various items and photos.

### B. Mindmaps

- (1) fruits
- (2) food

### C. Hiragana     *ha-gyoo, ba-gyoo, pa-gyoo*, long vowels + review

### D. Katakana review

The class review katakana characters through words for food and beverages.

### E. Activity

"*suki desu ka.*" "*kirai desu ka*" interview

- a) Students make their own "top five list" for both fruits and other food items.
- b) They go around the class and ask their classmates if they like their top five items. They put a check mark on their list every time they receive or give positive answers. They should give a positive answer only when they are asked if they like an item that is included their own top five list.

e.g.     A: *anoo, sumimasen.*

          B: *hai, nandeshoo.*

          A: *piza wa suki desu ka.*

          B: *hai, suki desu. or iie, kirai desu.*

- c) Students find out that classmates have similar tastes based on the result they obtained.
- d) As a variation top five lists for sports, music etc. may be included.