

## STEP 9

### A. Simple questions and answers

(1) Review of Step 1-8 Q&A

(2) Asking questions regarding one's personal characters.

- Have students name some famous people they like and ask them to give some adjectives in English to describe their personalities. Introduce Japanese adjectives that are useful in describing one's personal characters based on the information. Later ask them to describe people they know such as their teachers.

(3) Asking one's preference regarding color.

- Use plastic color Easter eggs etc.

### B. Mindmaps

1) Personal characters

2) Colors

### C. Hiragana *ra-gyoo, wa*, particle *o, n*, long vowels + review

### D. Katakana review

The class review katakana characters through words for colors

### C. Activity

Character description and comparison

a) Pick people who are known to everyone in the class. (their teachers, principal, school staff members)

b) Prepare a sheet of paper and put their name on top. (One sheet per person.)

c) Students write an adjective to describe the person. They write at the bottom of the sheet first and then fold that part before passing it to the next student who will write an appropriate adjective at the bottom of the unfolded part of the sheet, fold that part, and pass it to another student.

d) The class share the results and compare the adjectives.