

STEP 10

A. Simple questions and answers

- (1) Review of Step 1-9 Q&A
- (2) Asking someone where she is going.
 - Review *dokodesuka* and then introduce *doko e ikimasuka* using photos of famous places in US etc.
- (3) Asking someone with whom she is going.
 - Review *daredesuka*. After that introduce family terms and then ask students with whom they will go to the places discussed above.
- (4) Asking someone what she is going to do.
 - Review some words and expressions used in the “seasonal events” and “Japanese activities” mindmaps. After that introduce a few additional words and expressions for daily activities and then *nani o shimasuka*.
- (5) Asking someone where she is doing something.

B. Mindmaps

- 1) Various places
- 2) Family
- 3) Daily activities

C. Hiragana Innovative combinations, long vowels +review

D. Katakana review

The class review katakana characters through words related to travel destinations.

E. Activity

(1) Travel budget managing game

Tools: • A list of vacation travel destinations.

• A list of price for each vacation. The price varies considerably depending its destination. (\$80 - 800\$ range)

• Budget cards with the amount of \$300, \$600 or \$900.

a) Students are divided into teams of three.

b) Each team receives a budget card.

c) Team members will be shown the vacation travel destination list but they will not be able to know the price.

d) Team members consult each other and choose three destinations from the list whose total price will amount to be close but within their budget.

e) Teacher asks each team where they will be going and every member in the team

responds by giving one destination each.

e.g. T: *A chiimu wa dokoe ikimasuka.*

A1: *naiagara e ikimasu.*

A2: *yama e ikimasu.*

A3: *nyuuyooku e ikimasu.*

f) Teacher figures out the total expense for each team according to the price list and announces them in class.

g) The team whose total expense is closest to its budget without going over is the winner.

(2) Travel partner search - information gap

Tools: A travel form in which a potential traveler will fill out by making a selection from a list of choices in each of the following categories: destination, accompanying person, an activity and its location.

a) Each student receives a blank travel form and fills it out without consulting anyone.

b) Students receive the following directions and start asking their classmates questions in Japanese such as *doko e ikimasuka*, *dare to ikimasuka*, *nani o shimasuka*, and *doko de shimasuka*.

Good news. A local travel agency is offering a two-for-one deal on certain travel packages. You need to find someone whose destination, number of accompanying travelers, activities as well as location of those activities are the same as yours. Go ask your classmates to see if there is anyone whose completed travel form happens to be the same as yours.

c) Those students who successfully find another person with the same selections on the form are the winners