

STEP 2

A. Simple questions and answers

(1) Review of Step 1 Q&A

(2) *ikuradesuka*

- Use restaurant menus, store advertisements, or price list etc.

B. Mindmaps

nomimono and *tabemono* maps with price

a) Teacher divides the class into small groups and gives each group a blank OHP sheet.

She then assigns categories (*nomimono* or *tabemono*)

b) Students cooperate within their group and make a mindmap on their OHP sheet. Teacher assists them with spelling of words etc.

c) Students share their mindmaps.

C. Hiragana *ka-gyoo, ga-gyoo*, long vowels + review

D. Katakana review

The class review katakana characters through words related to baseball.

E. Activity

"*ikuradesu ka*" game

a) Students review numbers up to 1000

b) Teacher prepares *nomimono* menus and fast food menus with the same line-ups but different price information missing and distributes them to class.

c) Students go around the class and obtain missing price information by asking their classmates.

e.g. A: *B san, remoneedo wa ikura desu ka.*

(when B has the information)

B: *eeto, 280 yen desu.*

(when B does not have the information)

B: *sumimasen, wakarimasen.*

d) The student who completes her menu with accurate information fastest is the winner.