

STEP 3

A. Simple questions and answers

(1) Review of Step 1,2 Q&A

(2) *dokodesuka*

A possible senario for introduction

Tools: small round items, US map, picture of famous places in USA

a) Teacher grabs a bunch of round items such as Easter color eggs and tries to carry them to somewhere. However, she is carrying too many for her to hold and drops them all over the place. The items will roll to various places in the classroom.

b) Teacher then shouts "*dokodesuka.*", "*tamago wa dokodesuka.*", "*pinku no tamago wa dokodesuka.*" etc.

c) Students help teacher retrieve the items.

d) Teacher shows pictures of famous places in USA and asks students where they are.

e.g. (Showing a picture of Grand Canyon.)

T: *dokodesuka.*

S: *gurando kyanion desu.*

T: *soo desune. gurando kyanion desu. anoo, gurando kyanion wa dokodesuka.*

(She will be drawing the students' attention to US map.) *irinoi desuka. kariforunia desuka.*

S: *arizona desu.*

e) Teacher may mention the fact that "*dokodesu ka*" can be used to ask for the name of someone's company, school, etc. Students can practice this, for example, by asking each other's former school.

e.g. A: *B san, gakkoo wa dokodesu ka.*

B: *uesto akademii desu.*

B. Mindmaps

(1) Public facilities

(2) Famous sites and places in US.

C. Hiragana *sa-gyoo, za-gyoo*, long vowels + review

D. Katakana review

The class review katakana characters through US states.

E. Games and activities

"dokodesu ka" game

- a) Students are divided into teams of three.
- b) Each team makes a list of ten famous sites and places starting with certain kana *gyoo* and identifies states in which they are located. For example, if the class has three different teams, the first team's list consists of those places starting with *a-gyoo*, *ka-gyoo*, *ga-gyoo*, *sa-gyoo*, *za-gyoo* and the second team's list consists of those starting with *ta-gyoo*, *da-gyoo*, *na-gyoo*, *ha-gyoo* etc.
- c) Teams take turn and ask representatives from other teams questions based on the list. Those representatives who know the answer immediately raise their hand. The person who raised her hand earliest will have an opportunity to answer the question first.
- e.g. A: *gurando kyanion wa doko desu ka.*
 (B raises a hand.)
 A: *B san doozo.*
 B: *arizona desu.*
 (when B's answer is correct)
 A: *hai, soo desu.*
 (when B's answer is incorrect)
 A: *iie, chigaimasu.*
- d) Team scores a point when their answer is correct but loses a point when it is incorrect. When all the questions are asked by every team, the team with the highest score is the winner.