

STEP 4

A. Simple questions and answers

(1) Review of Step 1-3 Q&A

(2) *nanjidesuka, nanyoobidesuka, nannichidesuka*

- Use one's class and personal schedule, birthdays, event calendars and posters etc.

B. Mindmaps

(1) Japanese activities

(2) US holidays and events

C. Hiragana *ta-gyoo* and *da-gyoo*, long vowels, small *tsu* + review

D. Katakana review

The class review katakana characters through names of electronic and other equipments

E. Activity

Information gap activity - event calendar

a) Teacher prepares event calendars with different information missing regarding the date, the day of the week, time, location and price and distributes them to students.

b) Students go around the class and try to obtain necessary information to complete their calendar by asking their classmates questions.

e.g. A: *anoo, sumimasen.*

B: *hai, nandeshoo.*

A: *supiichi kontesto wa nanyoobi desu ka.*

B: *kayoobi desu.*

A: *soodesu ka, nanji desu ka.*

B: *5ji desu.*

A: *doko desu ka.*

B: *uesuto hai sukuuru no ooditoriamu desu.*

c) Teacher asks questions and students answer based on their calendar.