

なまえ: \_\_\_\_\_ ひにち: \_\_\_\_\_ クラス: \_\_\_\_\_

*Fill in the blanks with the appropriate meeting expressions in Japanese.*

Deciding by vote  
\_\_\_\_\_  
\_\_\_\_\_

Wrapping up  
\_\_\_\_\_  
\_\_\_\_\_

Announcing a topic of the meeting  
\_\_\_\_\_  
\_\_\_\_\_

Beginning of a meeting  
\_\_\_\_\_  
\_\_\_\_\_

Close of a meeting  
\_\_\_\_\_  
\_\_\_\_\_

**MEETING**

なまえ: \_\_\_\_\_ ひにち: \_\_\_\_\_ クラス: \_\_\_\_\_

**1. Draw a line to match the words on the left with the corresponding English phrase.**

みっか	1st day
よっか	2nd day
ついたち	3rd day
いつか	4th day
むいか	5th day
なのか	6th day
とおか	7th day
ここのか	8th day
ようか	9th day
ふつか	10th day

**2. You are trying to organize a party. Answer the following questions.**

1. When you organize a party, what do you need to decide? List five things.

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2. What is the appropriate expression in Japanese to start a meeting.
3. What is the appropriate expression in Japanese to finish a meeting.
4. When you are asked to give your opinion in choosing A or B, but you really do not mind either one, what would you say in Japanese?
5. How do you ask the class, "Speaking of the party, where shall we have it?"
6. How do you announce, "Let's decide on a classroom," to the class?

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**1. Cooperation Game: Counting people with your classmates.**

- a. The teacher or student leader calls out a number of people.
- b. Make a group with your classmates consisting of the correct number of people.
- c. Check the number of people in each group with your classmates. If the number is correct, your group can sit down together.
- d. Whoever was unable to make a group with the right number of people loses the game.

**2. You are making a Japanese calendar which you would like to hang in your kitchen. Write the appropriate day of the week and the dates from the 1st to the 11th in Japanese.**

二月 にかつ (如月)						
日 Sunday _____	月 Monday _____	火 Tuesday _____	水 Wednesday _____	木 Thursday _____	金 Friday _____	土 Saturday _____
			1	2	3	4
5	6	7	8	9	10	11

なまえ: \_\_\_\_\_ ひにち: \_\_\_\_\_ クラス: \_\_\_\_\_

**1. How do you ask someone's preference regarding the following items?**

**Example:** Food for a party      たべものはなにがいいですか。  
たべものはなににしましょうか。

1. Drinks at a party \_\_\_\_\_
2. Time for a party \_\_\_\_\_
3. Day of the week for a party \_\_\_\_\_
4. Place for a party \_\_\_\_\_
5. Activities at a party (karaoke, dancing, etc.) \_\_\_\_\_

**2. Go around the class and ask your classmates what they choose in each of the five categories. If you find someone who makes exactly the same choices as you, he or she is your perfect match.**

Category	Choice A	Choice B
たべもの	ステーキ	パスタ
のみもの	コーラ	ジュース
スポーツ	やきゅう	バスケットボール
ばしょ	がっこう	ショッピングモール
ようび	かようび	すいようび

*How many people are there in your perfect match group?*

なまえ: \_\_\_\_\_ ひにち: \_\_\_\_\_ クラス: \_\_\_\_\_

1. Answer the following questions, according to the schedule below in Japanese.

三月 さんがつ (弥生)						
日 Sunday	月 Monday	火 Tuesday	水 Wednesday	木 Thursday	金 Friday	土 Saturday
			1	2	3 ひなまつり	4 Today きょう
5 えいが 7じ	6 バレーボ ールのゲ ーム 3じはん ひがし こうこう	7 クラブミー ティング 2じ としょかん	8 コーラス 4じ おんがく しつ	9 リサーチ 3じ としょかん	10 パーティー 6じ カフェ テリア	11

1. What day of the week is the club meeting? \_\_\_\_\_
2. What time is the movie? \_\_\_\_\_
3. Where is the volleyball game? \_\_\_\_\_
4. Where is the party? \_\_\_\_\_
5. What time is the party? \_\_\_\_\_
6. Where will you do work on the research paper? \_\_\_\_\_
7. What day of the week do you go to the music room? \_\_\_\_\_

なまえ: \_\_\_\_\_ ひにち: \_\_\_\_\_ クラス: \_\_\_\_\_

**Break up into pairs and conduct a role play. Answer the following questions according to your personal information.**

<p>(Host) You are organizing a party. Ask your friend's opinion about:</p> <ul style="list-style-type: none"> <li>Food (Steak, Pasta, or Sushi)</li> <li>Drink (Cola or Juice)</li> <li>Place (School or your house)</li> <li>Time (2:00 or 7:00)</li> </ul>	<p>(Friend) You and your friend are organizing a party. Answer the questions that your friend asks you.</p>
<p>(Host) You are organizing a party. Ask your friend's opinion about:</p> <ul style="list-style-type: none"> <li>Food (Steak, Pasta, or Sushi)</li> <li>Drink (Cola or Juice)</li> <li>Place (School or your house)</li> <li>Time (2:00 or 7:00)</li> </ul>	<p>(Friend) You and your friend are organizing a party. Answer the questions that your friend asks you.</p>
<p>(Host) You are organizing a party. Ask your friend's opinion about:</p> <ul style="list-style-type: none"> <li>Food (Pizza or Hamburger)</li> <li>Drink (Juice or Water)</li> <li>Day of the Week (Tuesday or Saturday)</li> <li>Place (School or your house)</li> </ul>	<p>(Friend) You and your friend are organizing a party. Answer the questions that your friend asks you.</p>
<p>(Host) You are organizing a party. Ask your friend's opinion about:</p> <ul style="list-style-type: none"> <li>Food (Hot Dog, Chili, or Tacos)</li> <li>Drink (Water, Juice, or Soda)</li> <li>Day of the Week (Thursday or Friday)</li> <li>Time (4:30 or 7:00)</li> </ul>	<p>(Friend) You and your friend are organizing a party. Answer the questions that your friend asks you.</p>
<p>(Host) You are organizing a party. Ask your friend's opinion about:</p> <ul style="list-style-type: none"> <li>Food (Pizza, Hot Dog, or Tacos)</li> <li>Drink (Water, Soda, or Coffee)</li> <li>Place (Gym or Cafeteria)</li> <li>Time (2:30 or 4:00)</li> </ul>	<p>(Friend) You and your friend are organizing a party. Answer the questions that your friend asks you.</p>

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1. You want to organize a party for the exchange students from Japan next week. You must set up three choices for each category to have a final plan for the party. Fill in the three choices for each category.

Category	Choice A	Choice B	Choice C
たべもの			
のみもの			
スポーツ			
ばしょ			
じかん			
ようび			
アクティビティー			

Go around the class and ask your classmates what they choose in each of the seven categories.

2. Survey the class and find out the number of people who would like each of the choices. Write the results in the chart below.

Category	choice A	choice B	choice C
たべもの			
のみもの			
スポーツ			
ばしょ			
じかん			
ようび			
アクティビティー			

なまえ: \_\_\_\_\_ ひにち: \_\_\_\_\_ クラス: \_\_\_\_\_

Practice asking and answering questions. Follow the model in the sample dialogue below.

### 会話の例 (Sample Dialogue)

A: ハロウィーンパーティーはなんにちですか。

B: 10月31日です。



1. A: ハロウィーンはなんにちですか。

B: \_\_\_\_\_ がつ \_\_\_\_\_ です。

2. A: サンクスギビングデーはなんにちですか。

B: \_\_\_\_\_ がつ \_\_\_\_\_ です。

3. A: インディペンデンスデーはなんにちですか。

B: \_\_\_\_\_ がつ \_\_\_\_\_ です。

4. A: メモリアルデーはなんにちですか。

B: \_\_\_\_\_ がつ \_\_\_\_\_ です。

5. A: ワシントンバースデーはなんにちですか。

B: \_\_\_\_\_ がつ \_\_\_\_\_ です。

6. A: ニューイヤーズイブはなんにちですか。

B: \_\_\_\_\_ がつ \_\_\_\_\_ です。

7. A: マーチン・ルーサー・キングバースデーはなんにちですか。

B: \_\_\_\_\_ がつ \_\_\_\_\_ です。



なまえ: \_\_\_\_\_ ひにち: \_\_\_\_\_ クラス: \_\_\_\_\_

1. Fill in the blanks on the board in English.

1. ひにち: <sup>がつ</sup>2月<sup>にち</sup>13日  
じかん: 2時  
ばしょ: こうどう

Date: \_\_\_\_\_  
Time: \_\_\_\_\_  
Place: \_\_\_\_\_

2. ひにち: <sup>がつ</sup>5月<sup>にち</sup>21日  
じかん: 5時  
ばしょ: きょうしつ

Date: \_\_\_\_\_  
Time: \_\_\_\_\_  
Place: \_\_\_\_\_

3. ひにち: <sup>がつ</sup>1月<sup>にち</sup>15日  
じかん: 6時  
ばしょ: がっこう

Date: \_\_\_\_\_  
Time: \_\_\_\_\_  
Place: \_\_\_\_\_

4. ひにち: <sup>がつ</sup>4月<sup>にち</sup>25日  
じかん: 4時  
ばしょ: カフェテリア

Date: \_\_\_\_\_  
Time: \_\_\_\_\_  
Place: \_\_\_\_\_

5. ひにち: <sup>がつ</sup>4月<sup>か</sup>3日  
じかん: 1時  
ばしょ: メディアルーム

Date: \_\_\_\_\_  
Time: \_\_\_\_\_  
Place: \_\_\_\_\_

6. ひにち: <sup>がつ</sup>9月<sup>にち</sup>1日  
じかん: 7時  
ばしょ: プール

Date: \_\_\_\_\_  
Time: \_\_\_\_\_  
Place: \_\_\_\_\_

2. Listen to what your teacher says and fill in the blanks on the board in Japanese.

1. ひにち: \_\_\_\_\_  
じかん: \_\_\_\_\_  
ばしょ: \_\_\_\_\_

2. ひにち: \_\_\_\_\_  
じかん: \_\_\_\_\_  
ばしょ: \_\_\_\_\_

3. ひにち: \_\_\_\_\_  
じかん: \_\_\_\_\_  
ばしょ: \_\_\_\_\_

4. ひにち: \_\_\_\_\_  
じかん: \_\_\_\_\_  
ばしょ: \_\_\_\_\_

5. ひにち: \_\_\_\_\_  
じかん: \_\_\_\_\_  
ばしょ: \_\_\_\_\_

6. ひにち: \_\_\_\_\_  
じかん: \_\_\_\_\_  
ばしょ: \_\_\_\_\_

なまえ: \_\_\_\_\_ ひにち: \_\_\_\_\_ クラス: \_\_\_\_\_

**Write the meeting strategies in Japanese in the boxes with their English counterparts.**

1. Beginning of a meeting

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2. Announcing the topic of the meeting

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3. Deciding by vote

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4. Wrapping up

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5. Close of a meeting

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なまえ: \_\_\_\_\_ ひにち: \_\_\_\_\_ クラス: \_\_\_\_\_

## LANGUAGE NOTE - JAPANESE DIALECTS

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- 1) Do you think a person who grew up in Tokyo and a person who grew up in Osaka speak Japanese exactly alike?
- 2) When you see an estimate of the number of people who speak Japanese, what do you have to keep in mind?
- 3) What do most linguists say about Ryukyuu dialects?
- 4) Why do Japanese people call the languages spoken in Okinawa as dialects of Japanese?
- 5) Do people in Okinawa know a variety of Japanese other than the dialect of the area where they live?