

STEP 10

A. Daily expressions

(1) Review of previous steps

(2) Apologizing - (*doomo*) *sumimasen*, *gomennasai*, *gomen*

A possible scenario for introduction

a) Teacher asks one of the students to give him or her one of his or her belongings. ie. *-san, tekisuto o kudasai.*

b) Student gives the item to the teacher who thanks him or her but soon after drops it on the floor.

c) Teacher apologizes to the student saying *doomo sumimasen, gomennasai* etc.

(3) *osokunatte sumimasen, korekara wa ki o tsukete kudasai*

a) Teacher raises a red tag and acts out a scene in which a student will come to class late saying “*osokunatte sumimasen*” and a teacher says “*korekara wa ki o tsukete kudasai.*”

b) Teacher puts aside the red tag and has students practice the both expressions by acting out.

(4) Praising - *taihen yoku dekimashita, mousukoshi ganbatte kudasai*, etc.

A possible senario for introduction

Showing some examples of a well-written katakana practice sheet and a not-so-well-written katakana practice sheet, teacher makes comments on each of the practice sheets.

Actions

(1) Review of Step 1-9 actions.

(2) *kazoete kudasai* (1-1000)

C. Katakana small *a, i, u, e, o*, and other innovative combinations

D. Activity

(1) Scenario activity III

Students (either in pairs or in small groups) make a short skit which includes as many useful daily expressions as possible.

(2) “Arrange them in the right order” game

This is the same game as Step IV but all katakana gyooos and letters are included this time.