Name:\_\_\_\_\_ Date:\_\_\_\_ Class:\_\_\_\_

1. Listen to the following daily conversation and choose the appropriate picture from those below.



2. Listen to the following expressions and choose the appropriate picture from those below.

a.



b



C.



C



e.



1.

2.

3.

4. \_\_\_\_\_

5.

3. Listen to the following classroom expressions and choose the appropriate picture from those below.

a.



h



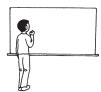
C



d.



e.



1. \_\_\_\_\_

2.

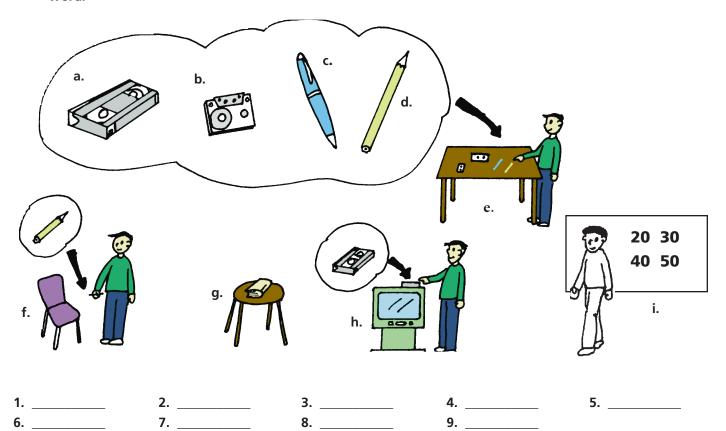
3. \_\_\_\_\_

4.

5.

Name: Date: Class:

1. Listen to the names of the following classroom objects and choose the appropriate picture for each word.



2. Listen to the following classroom expressions in the action section and choose the picture from the box above.

1. \_\_\_\_\_ 2. \_\_\_\_ 3. \_\_\_\_ 4. \_\_\_\_ 5. \_\_\_\_

3. Read the numbers on the blackboard pictured in the box above. Circle the appropriate reading.

20: juuni, sanjuu, juujuu, nijuu, juuyon, yonjuu 30: juuni, sanjuu, juujuu, nijuu, juuyon, yonjun 40: juuni, sanjuu, juujuu, nijuu, juuyon, yonjuu 50: juuni, sanjuu, juujuu, juuyon, yonjuu gojuu,

Date:\_\_\_\_\_ Class: Name:

## 1. Match each picture with the greeting expression that it represents.

- a. konnichiwa
- d. oyasuminasai
- **b.** konbanwa
- e. hajimemashite
- c. sayoonara
- f. onamaewa























## 2. What would you say in the following situation? Fill in the blanks with the letter of the appropriate greeting expression below.

- a. konnichiwa
- d. oyasuminasai
- g. iitenki desune
- **b.** konbanwa
- e. hajimemashite
  - h. samui desune

- c. sayoonara
- f. ohayoo
- i. ohayoo gozaimasu

- 1. You meet someone for the first time.
- 2. You are going to bed and say this to a family member.
- 3. You want to say that it's a nice day.
- 4. You meet your friend in the morning.
- 5. You meet your teachers in the cafeteria around 1:00 P.M.

## 3. Match each picture with the appropriate vocabulary in katakana.

- e. ダラス
- f. イリノイ
- g. オハイオ













Name:	Date:	Class:

## **JAPAN OVERVIEW**

Fill in the blanks and complete the sentences.

1)	Japan is about the same size as the state of		·			
2)	The population in Japan is about 126 mill	ion and is the	nd/rd/th larges	st in the world.		
3)	The four main islands in Japan are			-		
				-		
	and			··		
4)	The main waters surrounding Japan are th	e	_on the west,			
the	e on the northeast, and	the	on the south	and east.		
5)			,			
			,			
	and		prefectures.			
6)	Theregion consists of		,	,		
			,			
	and	]	prefectures.	,		
It is the nation's second most important industrial region.						