Name: Class: Class:

English words which are spelled with a "d" and not followed by a vowel, usually correspond to " Γ " in katakana.

Example: *dry* ドライ

wood ウッド

speed スピード

English words ending with "ng" usually correspond to " \mathcal{I} " in katakana.

Example: bowling ボウリング

jogging ジョギング

swimming スイミング

English words ending with "I" usually correspond to " \mathcal{V} " in katakana.

Example: hotel ホテル

pool プール April エイプリル

English words ending with "th" usually correspond to "X" in katakana.

Example: Smith $Z \in Z$

Keith キース

booth ブース

English words ending with "s" usually correspond to "ス" in katakana.

Example: yes イエス

kiss + Z

miss ミス

English words ending with "p" usually correspond to " \mathcal{I} " in katakana.

Example: *group* グループ

stop ストップ

rap ラップ

Name:_____ Date:_____ Class:_____

Write the following words in katakana and then write their equivalent in English.

School Staff

kataka	ana							Engli	sh
ko	0	di	ne	e	ta	a			
ka	u	n	se	ra	a				
ga	i	da	n	su					
kya	pu	te	n						
a	do	ba	i	za	a				
ma	a	su							
se	kyu	ri	ti	i	_				
ko	0	chi							
me	di	a	ko	n	sa	ru	ta	n	to

Namo	Date	Class
Name:	Date:	Class:

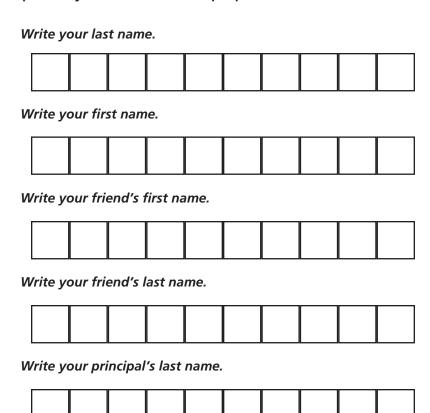
Write the following words in katakana and guess the equivalent country names in English.

Country names

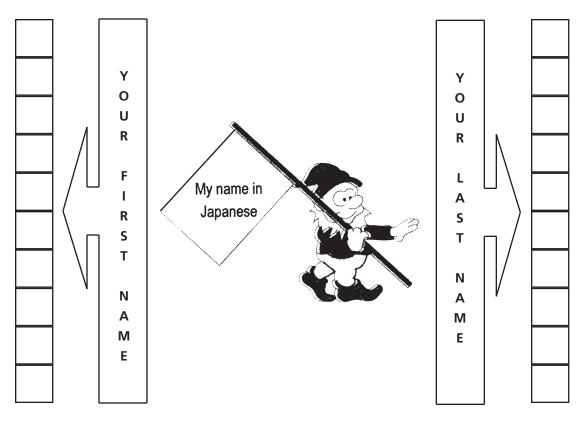
kataka	ana						English
gi	ri	sha					
no	ru	we	e				
fi	ri	pi	n				
yo	ru	da	n				
 kyu	u	ba					
fi	n	ra	n	do			
a	ru	ze	n	chi	n	_	
be	ne	zu	e	ra			
		0					
		S11		ra	ri	a	

Name:______ Date:______ Class:_____

1. Let's practice your name and other people's names as well.



2. Now, try writing names vertically.



Name: Class:

1. Listen to the following daily conversation and choose the appropriate picture from those below.



















2. _____ 3. ____

2. Listen and choose the appropriate katakana from those given below.

1. a.

b.

c.

h.

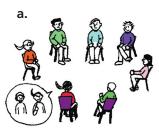
3. i. j. k.



p. 5. q. r. s. t. 6. u. v.



3. Listen to the following classroom expressions and choose the appropriate picture from those below.







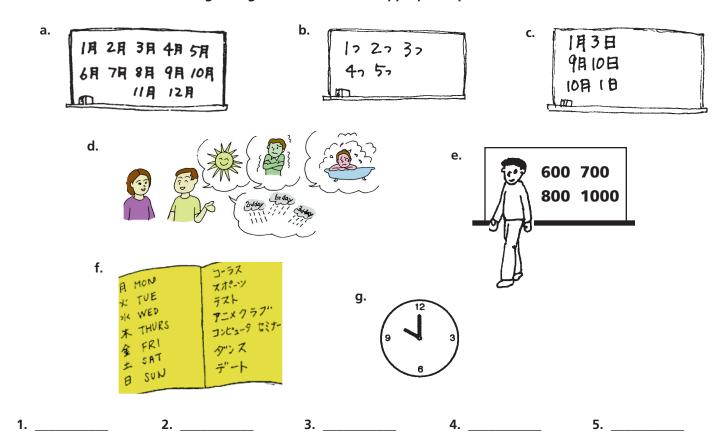




2. _____

Name:_____ Date:_____ Class:_____

1. Listen to the following dialogues and choose the appropriate picture from those below.



2. Circle the appropriate reading for the days of week and numbers below.

a. Monday	(kinyoobi, getsuyoobi, kayoobi,	suiyoobi, mokuyoobi, nichiyoobi, doyoobi)
b. Tuesday	(kinyoobi, getsuyoobi, kayoobi,	suiyoobi, mokuyoobi, nichiyoobi, doyoobi)
c. Wednesday	y (kinyoobi, getsuyoobi, kayoobi,	suiyoobi, mokuyoobi, nichiyoobi, doyoobi)
d. Thursday	(kinyoobi, getsuyoobi, kayoobi,	suiyoobi, mokuyoobi, nichiyoobi, doyoobi)
e. Friday	(kinyoobi, getsuyoobi, kayoobi,	suiyoobi, mokuyoobi, nichiyoobi, doyoobi)
f. Saturday	(kinyoobi, getsuyoobi, kayoobi,	suiyoobi, mokuyoobi, nichiyoobi, doyoobi)
g. Sunday	(kinyoobi, getsuyoobi, kayoobi,	suiyoobi, mokuyoobi, nichiyoobi, doyoobi)
h. 100	(nihyaku, yonhyaku, sanbyaku,	hyaku, gohyaku, nanahyaku, happyaku)
i. 200	(nihyaku, yonhyaku, sanbyaku,	hyaku, gohyaku, nanahyaku, happyaku)
j. 300	(nihyaku, yonhyaku, sanbyaku,	hyaku, gohyaku, nanahyaku, happyaku)
k. 400	(nihyaku, yonhyaku, sanbyaku,	hyaku, gohyaku, nanahyaku, happyaku)
1. 500	(nihyaku, yonhyaku, sanbyaku,	hayku, gohyaku, nanahyaku, happyaku)
m. 600	(nihyaku, yonhyaku, sanbyaku,	hayku, gohyaku, nanahyaku, roppyaku)
n. 700	(yonhyaku, sanbyaku, hyaku, go	ohyaku, nanahyaku, happyaku, kyuuhyaku)
o. 800	(yonhyaku, hyaku, gohyaku, na	anahyaku, happyaku, kyuuhyaku, roppyaku)
p. 900	(yonhyaku, sanbyaku, gohyaku,	nanahyaku, happyaku, kyuuhyaku, roppyaku)

Name:	Date:	Class:

- 1. Match each picture with the greeting expression that it represents.
 - a. kubatte kudasai
 - **d.** shitsumon ga arimasu
- **b.** gomennasai
- e. tadaima

- c. shusseki o torimasu
- f. anoo, sumimasen













- 2.

- 5.
- 2. What would you say in the following situation? Fill in the blanks with the letter of the appropriate classroom expression below.
- a. wakarimasu ka
- **d.** osokunatte gomennasai
- g. taihenyoku dekimashita
- i. sumimasen

- **b.** moo iidesu ka
- e. hajimemashoo
- h. hai, ganbarimasu
- c. anoo, shitsumon ga arimasu
- f. moo sukoshi ganbatte kudasai
- i. shusseki o torimasu
- 1. Let's begin.
- 2. Do you understand?
- 3. Are you all done?
- 4. Sorry, I'm late.
- 5. I am sorry.
- 6. Very well done.
- 7. You can do a little better.

- 8. Yes, I will do my best.
- 3. Match each picture with the appropriate vocabulary in katakana.

- b. カフェ

- f. ショーツ











Name: Class: Class:

1. You have learned katakana. Before creating a list of your classmates' names in katakana, practice matching the katakana names with English names.

Denise	Leila	Jose	Rick	Emily	Rodrigo	Fiona	Janelle
Linda	John	Jean-Paul	Andre	Catherine	Angie	Gabby	Brad
Evan	Christina	Diana	Natalia	Mark	Richie	Kevin	Ben
Sean	Carlos	Kay	Tom	Rudy	Leo	Nicole	Joanna
Miranda	Florence	Debbie	Denis	Mona	Heather	Antonio	Chris

2. Create a list of your classmates.

	-	01
Name:	Date:	Class:
Name.	Date.	Class.

COLORFUL JAPAN

1)	How	are the	lifestyle	s that a	re d	lepicted	in t	the	photos	on	these	pages	similar to	or	different
fr	om th	e lifesty	les that y	you are	fam	niliar wi	th?								

2) Judging from the photos, what are the seasons in Japan?

3) What is the name of the birds shown in the photo on page 33?

4) In Japan, the sight of *sakur*a in bloom is associated with spring. Can you think of a similar occurrence in your own culture?

5) There are many different features of Japan that are represented here in these photos, such as the varied climates and landscapes. How would you categorize the photos? Looking back at the previous reading (pages 16 and 17 in your text book), what regions of Japan do you think would be associated with each of these photos?

Name:	Date:	Class:	
SCHOOL	LIFE		
	the many different facets of Japanese schomost striking to you? Why?	ool life that you see depicted here, w	hat seems to
2) Wh in Japa	at does the sign in photo #1 say? What nn?	nonth of the year would you see this	s kind of sign
3) Wh	at event in your school life is similar to th	he <i>undookai</i> and the <i>bunkasai</i> in Japa	ın?
	forms can be seen in many of the photos ture and the society that it determines?	s. What meaning do you think this h	nas in terms of
5) Bot photo	h photos #5 and #6 depict big sports tour #6?	naments. What traditional sport is s	shown in